

## Texas State Vita

### I. Academic/Professional Background

A. Isabelle Salazar

Title: Assistant Professor of Instruction

### B. Educational Background

Degree	Year	University	Major Thesis/Dissertation
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M.E	2017	Texas State University	Reading
B. A	2008	University of Texas at Austin	English and Teaching

### C. University Experience

Residency Regional Site Coordinator, Summer 2024- Present

Support for Round Rock, Pflugerville, Hutto, and Manor school Residency partnerships

- Collaborate with Residency Director to develop recruitment plans and facilitate district info sessions.
- Participate in scale-up decisions, strategic planning, and intersectional projects to enhance the residency program.
- University-District Liaison
- Collaborate with district/school administrators to select Host Teachers and confirm resident placements.
- Plan and facilitate governance meetings twice per semester, including agenda development and data analysis.
- Engage district leaders in scale-up/down conversations and strategic staffing meetings.
- Represent Texas State University at strategic meetings and site visits.
- Field Supervisor Support
- Meet monthly with Field Supervisors to discuss data and monitor performance gates/intervention plans.
- Prepare Canvas course templates and share observation/evaluation data for Resident Teacher and Host Teacher training.
- Design and support implementation of Host Teacher training sessions.

Hutto Residency Site Coordinator, Fall 22- Summer 2024

- Coordinated residency site for two new partnerships: Hutto ISD (2022) and Manor ISD (2023)

- Maintain and strengthen scaling up work with Region 13 partners
- Served as part of the EDST redesign team lead into summer work
- Focused on relationship building with school districts to deepen and sustain partnerships
- 100 % of Hutto ISD residents offered contracts, in 2023 and 2024
- 100 % of former Hutto ISD residents are now working on EC-6 campuses

Charles Butt Scholars Assistant, SPR24- Current

- Supported program lead, welcoming new Charles Butt scholars into the College of Education and guiding/advising them through the residency program
- Co-Planned fall 2023 meetup with Charles Butt scholars, attended by the funders
- Helped program lead develop a marketing plan to ensure a wide pool of applicants for the 2024-25 application season
- Evaluated Charles Butt scholarship applicants and helped prep those moving forward to interview stage of the process

Residency and traditional block courses in Curriculum and Instruction

#### D. Relevant Professional Experience

Stephen F. Austin High School      Austin, TX      2010-2022

Emergent Bilingual Instructional Coach      2020 to 2022

- Provide parent support and communication with teachers, students, and our student success specialist.
- Collect and analyze data to support emergent bilingual student growth.
- Create and deliver professional development for staff based on school-wide goals and data to support language acquisition.
- Language Proficiency Assessment Committee (LPAC) representative. As the representative, I maintain student records, process intake for newcomers for placement, and monitor student progress.
- Establish deadlines, testing schedules, training, and procedures for the Texas English Language Proficiency Assessment System (TELPAS)
- Coordinate with the A.I.S.D multilingual department to meet federal and state laws.

Advanced Placement Coordinator      2016 to 2022

- Identify students using data and recommendations for our AP program.
- Act as a liaison between administration and the district to communicate to meet campus and district goals.
- Coordinate and oversee ordering, training, and facilities for exams.
- Establish protocols for AP exam fees, waivers, and registration deadlines.
- Manage budget and establish scholarship funds for all students.
- Problem-solve challenges due to staffing and budget constraints.
- Communicate with staff and families about registration, deadlines, and exam selection.

- Collaborate closely with the College and Career Center for TSI, SAT school day, and student course counseling.
- Plan and organize staff training for AP classroom, equity, and logistics.
- Review accommodations with our SSD coordinator.

#### AVID Site Coordinator

2021-2022

- Align AVID and campus goals as an Instructional Leadership team member.
- Manage Site Team agenda and goals.
- Establish recruiting and retention goals and processes.
- Collaborate with district officials for AVID program fidelity and teacher feedback.
- Implement professional development for AVID school campus-wide goals.

#### Additional Job Duties

- Gifted and Talented Advocate 2016 to 2022
- Communications Specialist 2016 to 2022
- Design print and digital marketing materials for all recruitment and development events.
- Established and maintained campus Twitter account.
- Established Maroon and White Night signature recruiting event.
- Student Council Sponsor 2014 to 2022
- Peer Assistance and Leadership Teacher 2019-2020
- Senior Seminar Teacher 2018-2020
- AVID Site Team Member 2018-2020
- 9<sup>th</sup>-12<sup>th</sup> grade Journalism/Yearbook/Newspaper Teacher 2010-2016
- Advised publications, The Maroon News and The Comet yearbook
- UIL, state competition, coordinated camp, and facilitated training.
- Supervised the yearbook and newspaper budget and purchasing of new equipment and printed publications.
- Recruited diverse students for publications staff and editorial positions.
- Created Maroon News.org, the school's first online school publication.

#### Innovation Lab Coordinator

2016 to 2020

- Partnered and collaborated with teachers in multiliteracies, technology, and project-based learning.
- Implemented campus-wide professional development for project-based learning
- Modeled lessons (tech integration)
- Provided problem-solving lab time for students.

#### Northeast Early College High School Austin, TX 2008-2010

- Sheltered English 10-11<sup>th</sup> grade
- ESL 10<sup>th</sup> grade

- ESL AVID site team leader
- WestEd Qtel Campus leadership team member
- E. Other Professional Credentials (licensure, certification, etc)
- English Language Arts and Reading 8-12
- Journalism 8-12
- English as a Second Language EC-12
- Reading Specialist EC-12

## II. TEACHING

### A. Teaching Awards and Honors

2008 Teacher of Promise

2015 Austin Chronicle Best of Austin, Best Adults in the Room

2019 Austin High Silver Star of Service Award

### B. Courses Taught

EDST 4687 Student Teach EC-6

RDG 3315 Assessing Literacy EC-6

RDG 3321 Literacy Instruction EC-6

RDG 4320 Language Literacy Diverse Comm

C&I 4325 Classroom Management & Relationships

C&I 2311 Education & Equity

### D. Courses Prepared and Curriculum Development

EDST OEP course redesign committee

### G. Teaching Professional Development Activities Attended

Strategic Staffing, Scale Up Data (SPR, 2024)

US PREP Conference San Diego Learning Tour (SPR, 2023)

US PREP Introduction to Residency Model (Fall, 2022)

Participant Undoing Racism (2018)

Experiential Tools Training with Jen Stanchfield (2020)

Presenter Social and Emotional Learning Symposium (2018)

Participant and Campus Trainer Restorative Circles (2018)

Presenter, Adobe Spark Instructional Tools, Texas State University (2017)

Presenter, Instructional 21st Century Digital Literacy Tools, Austin Independent School District (A.I.S.D) (2017)

Presenter, SXSWedu, Student Voice, Austin Independent School District (A.I.S.D) (2014)

Presenter, Culturally Responsive Teaching, Austin Independent School District (A.I.S.D) (2014)

Presenter, Google Classroom, Austin Independent School District (A.I.S.D) (2013)

Participant, SXSWedu and Compass Learning, Student Journalists (2014-2016)  
 Participant, Central Texas Writing Project's (CTWP) Summer Institute (2011)  
 Participant, Texas Association of Journalism Educators (TAJE) (2011)  
 Participant, WestEd Qtel Campus Leadership Team and Building the Base (2009-2010)

### III. SCHOLARLY/CREATIVE

#### A. Works in print:

Saunders, J. M., Ash, G. E., & Salazar, I. (2017). "We're already somebody:' High school students practicing critical literacy IRL [In real life]". *Journal of Adolescent and Adult Literacy* 60(5), 515-526.

### IV. SERVICE

Residency Teacher Education Lunch & Learn	2022
Manor Residency Presentation	2022
Charles Butt Scholarship Recruitment	2023
Charles Butt Scholarship Residency Information Session	2024